

**11.W.1.1** Students are able **to make** appropriate choices regarding voice, vocabulary, organization, and level of detail based upon audience, purpose, and content.

**Verbs Defined:**

**Key Terms Defined:**

- voice – expression of a writer’s personality

**Teacher Speak:**

Students are able to make appropriate choices regarding voice (expression of a writer’s personality), vocabulary, organization, and level of detail based upon audience, purpose, and content.

**Student Speak:**

I am able to make appropriate choices regarding

- expression of a writer’s personality (voice)
- vocabulary
- organization
- level of detail

based upon

- audience
- purpose
- content

in writing.

**11.W.1.2** Students are able to **revise** for ideas, paragraph structure, sentence structure, and word choice.

**Verbs Defined:**

- revise -- change writing by adding, cutting, or moving around ideas and details

**Key Terms Defined:**

**Teacher Speak:**

Students are able to revise (change writing by adding, cutting, or moving around ideas and details) for ideas, paragraph structure, sentence structure and word choice.

**Student Speak:**

I can change the

- paragraph structure
- sentence structure
- word choice

by adding, cutting, or moving around ideas and details (to revise) in writing.

**11.W.3.1** Students are able to **use** sentence structure correctly and appropriately for audience and purpose.

**Verbs Defined:**

- use -- show in writing

**Key Terms Defined:**

**Teacher Speak:**

Students are able to use (show in writing) sentence structure correctly and appropriately for audience and purpose.

**Student Speak:**

I am able to correctly and appropriately show in writing (use) sentence structure for the audience and purpose.

**11.W.4.1** Students are able to **organize** and **link** related information from multiple sources.

**Verbs Defined:**

- organize -- put in logical order
- link -- connect

**Key Terms Defined:**

- multiple sources -- primary and secondary sources

**Teacher Speak:**

Students are able to organize (put in logical order) and link (connect) related information from multiple sources (primary and secondary sources).

**Student Speak:**

I am able to put in logical order (organize) and connect (link) related information from primary and secondary sources (multiple sources).